

# National Core Indicators®-- Intellectual and Developmental Disabilities 2020-21 In-Person Survey (IPS) Report

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### **Chapter 2: Demographics**

[Age](#)  
[Age Group](#)  
[Gender](#)  
[Marital Status](#)  
[Person is a parent](#)  
[Person's child co-resides in home \(if child is under 18\)](#)  
[Race](#)  
[Residential Designation](#)  
[Type of Residence – ICFs/ID, Nursing facilities or other specialized institutional settings](#)  
[Type of Residence – Group Residential Setting](#)  
[Type of Residence – Other Home Settings](#)  
[Length of Time at Current Residence](#)

[Person's residence owned or controlled by provider agency](#)

[Person is named on the lease](#)

[Person owns home](#)

[Has ID Diagnosis](#)

[Level of ID](#)

[Mood, Anxiety, Behavior, Psychotic, and Other Mental Illness](#)

[Other Disabilities](#)

[Other Disabilities](#)

[Health Conditions](#)

[Preferred Means of Communication](#)

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[Support Needed to Manage Self-Injurious Behavior](#)

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[Level of Guardianship](#)

[Guardian's Relationship to Person](#)

[Funding source](#)

[Person receives Medicare](#)

[Amount of daily support received at home](#)

## **Choice and Decision-Making**

[Chose or had some input in choosing where they live if not living in the family home](#)

[Chose or had some input in choosing their housemates if not living in the family home, or chose to live alone](#)

[Chose or had some help in choosing where they work](#)

[Chose or had some input in choosing day program or workshop](#)

[Chose staff or were aware they could request to change staff](#)

[Chooses or has help deciding their daily schedule](#)

[Has enough choice in daily schedule](#)

[Chooses or has help deciding how to spend free time](#)

[Has enough choice in how to spend free time](#)

[Chooses or has help deciding what to buy or has set limits on what to buy with their spending money](#)

[Life Decisions Scale](#)

[Everyday Choices Scale](#)

[Can change their case manager/service coordinator if wants to](#)

## **Work**

[Has a paid community job; individual, group and/or in a business that primarily hires people with disabilities](#)

[Type of paid community job](#)

[Average biweekly hours by type of paid community job](#)

[Average hourly wage at paid community job by type of community employment](#)

[Average length of employment in current paid community job](#)

[Receives paid time off](#)

[Four most common job industries](#)

[Job industries](#)

[Does not have paid community job and would like a job in the community](#)

[Reasons does not want a paid community job](#)

[Reasons does not want a paid community job](#)

[Has community employment as a goal in their service plan](#)

[Takes classes, training or does something to get a job or do better at current job](#)

[Attends day program or sheltered workshop](#)

[Volunteers](#)

## **Self-Determination**

[Using a self-directed supports option](#)

[People who make decisions or have input in making decisions for how budget for services is used](#)

[Hires or manages staff](#)

[Can make changes to individual budget/services if needed](#)

[Has enough help deciding how to use their individual budget/services](#)

Gets information about how much money is left in budget/services

Information about budget/services is easy to understand

Frequency with which the person gets information about budget/services

## **Community Inclusion, Participation and Leisure**

Went out shopping at least once in the past month

Went out on errands at least once in the past month

Went out for entertainment at least once in the past month

Went out to a restaurant or coffee shop at least once in the past month

Went out to religious service or spiritual practice at least once in the past month

Participates as a member in community group

Went away on vacation in the past year

Community Inclusion Scale

Able to go out and do the things like to do in the community

Gets to do things likes to do in the community as much as wants

Has enough things likes to do when at home

Gets help to learn new things

## **Relationships**

Has friends who are not staff or family members

Has best friend

Wants help to make or keep in contact with friends

Has friends (may be staff or family) and can see their friends when they want

Reasons cannot see friends if sometimes or often unable to

Has other ways of talking, chatting, or communicating with friends when cannot see them

Can see or communicate with their family when they want

Often feels lonely

Can go on a date or is married or living with partner

## Satisfaction

Likes home or where lives

Reasons does not like home

Wants to live somewhere else

Likes paid community job

Wants to work somewhere else

Attends a day program or workshop and wants to go more, less, or the same amount of time

Wants to go out shopping more, less or the same amount as last month

Wants to go out for entertainment more, less or the same amount as last month

Wants to go out to a restaurant or coffee shop more, less or the same amount as last month

Wants to go out to a religious service or spiritual practice more, less or the same amount as last month

Wants to be a part of more community groups

Services and Supports help person live a good life

## Service Coordination

Has met or spoken with case manager/service coordinator

Case manager/service coordinator asks person what s/he wants

Able to contact case manager/service coordinator when wants

Staff come and leave when they are supposed to

Took part in last service planning meeting, or had the opportunity but chose not to

Understood what was talked about at last service planning meeting

Last service planning meeting included people person wanted to be there

Person was able to choose services they get as part of service plan

Talked about learning new things at last service planning meeting

Remembers what is in the service plan of those who report having or maybe having a service plan

Service plan includes things that are important to person

Knows who to ask if s/he wants to change something about services

Of those who say they want to learn to perform ADLs more independently, the percentage who have a goal in the service plan to increase independence or improve function skill performance in ADLs

Of those who say they want a paid job in the community the percentage who have community employment as a goal in the service plan

## **Access**

Has a way to get places need to go

Has a way to get places when wants to do something outside of home

Staff have right training to meet person's needs

Additional services needed

## **Health**

Has a primary care doctor or primary care practitioner

In poor health

Had a complete physical exam in the past year

Had a dental exam in the past year

Had an eye exam or vision screening in the past year

Had a hearing test in the past five years

Had a Pap test in the past three years

Had a mammogram test in the past two years

Last colorectal cancer screening

Had a flu vaccine in the past year

## **Medication**

Takes at least one medication for mood, anxiety, psychotic disorder and/or behavioral challenge

Takes medication for mood, anxiety, and/or psychotic disorders

Number of medications taken for at least one of the following: mood disorders, anxiety, or psychotic disorders if taking at least one medication for this purpose

Takes medication for behavior challenges

Number of medications taken for behavior challenges if taking at least one for this purpose

Has a behavior plan

Has a behavior plan (among those who take medication for a behavior challenge)

## **Wellness**

Exercises or does physical activity at least once per week for 10 minutes or more at a time

Exercises or does physical activity at least once per week that makes the muscles in arms, legs, back, and/or chest work hard

Mass Index (BMI) category

Uses nicotine or tobacco products

## **Rights and Respect**

Others (who do not live in the home) let person know before entering home

Has a key to the home

Wants a key to the home

Can lock bedroom if wants

Others let person know before coming into person's bedroom

Has a place to be alone in the home

Can be alone with friends or visitors at home

There are rules about having friends or visitors in the home

Can stay at home if others in the house go somewhere (if not living alone)

Others read person's mail or email without asking

Can use phone and internet when wants

Has a cell phone or smartphone

Wants a cell phone or smartphone

Reasons does not have a cell phone or smartphone

Staff treat person with respect

Has attended a self-advocacy group, meeting, conference or event or had the opportunity and chose not to

Has voted in local, state, or federal election, or had the opportunity and chose not to

## **Safety**

There is at least one place where the person feels afraid or scared

Has someone to talk to if ever feels afraid or scared