



2018-19 In-Person Survey: Person-Centered Practices Table of Contents

This Table of Contents exhibits the data elements in the In-Person Survey that were designed to allow states to assess in greater depth the experience of people who receive supports as it relates to person centered practices and supports.

New questions in 2018-19 are noted with an asterisk (*)

Choice and Decision-Making

[Chose or had some input in choosing where they live if not living in the family home](#)

[Chose or had some input in choosing their housemates if not living in the family home, or chose to live alone](#)

[Chose or had some help in choosing where they work](#)

[Chose or had some input in choosing day program or workshop](#)

[Chose staff or were aware they could request to change staff](#)

[Chooses or has help deciding their daily schedule](#)

[Has enough choice in daily schedule*](#)

[Chooses or has help deciding how to spend free time](#)

[Has enough choice in how to spend free time*](#)

[Chooses or has help deciding what to buy or has set limits on what to buy with their spending money](#)

[Can change their case manager/service coordinator if wants to](#)

Work

[Does not have paid community job and would like a job in the community](#)

[Has community employment as a goal in their service plan](#)

Self-Direction

[Using a self-directed supports option](#)

[People who make decisions or have input in making decisions for how budget for services is used \(among those using a self-directed supports option\)](#)

Hires or manages staff (among those using a self-directed supports option)

Can make changes to individual budget/services if needed (among those using a self-directed supports option)

Has enough help deciding how to use their individual budget/services (among those using a self-directed supports option)

Gets information about how much money is left in budget/services (among those using a self-directed supports option)

Information about budget/services is easy to understand (among those using a self-directed supports option)

Frequency with which the person gets information about budget/services (among those using a self-directed supports option)

Community Inclusion, Participation and Leisure

Able to go out and do the things like to do in the community ('yes' responses only)

Gets to do things likes to do in the community as much as wants

Has enough things likes to do when at home

Gets help to learn new things*

Relationships

Wants help to meet or keep in contact with friends

Has friends (may be staff or family) and can see their friends when they want

Can see or communicate with their family when they want

Often feels lonely

Can go on a date or is married or living with partner

Satisfaction

Likes home or where lives

Wants to live somewhere else

Likes paid community job (among those with paid community job)

Wants to work somewhere else (among those with paid community job)

Attends a day program or workshop and wants to go more, less, or the same amount of time

Person wants to go out shopping more, less or the same amount as last month

Person wants to go out for entertainment more, less or the same amount as last month

Person wants to go out to a restaurant or coffee shop more, less or the same amount as last month

Person wants to go out to a religious service or spiritual practice more, less or the same amount as last month

Person wants to be a part of more community groups

Services and Supports help person live a good life

Service Coordination

Case manager/service coordinator asks person what s/he wants

Able to contact case manager/service coordinator when wants

Took part in last service planning meeting, or had the opportunity but chose not to

Understood what was talked about at last service planning meeting

Last service planning meeting included people person wanted to be there

Person was able to choose services they get as part of service plan

Talked about learning new things at last service planning meeting*

Remembers what is in the service plan*

Service plan includes things that are important to person*

Knows who to ask if s/he wants to change something about services*

Of those who say they want to learn to perform ADLs more independently, the percentage who have a goal in the service plan to increase independence or improve function skill performance in ADLs*

Of those who say they want a paid job in the community (and do not currently have one), the percentage who have community employment as a goal in the service plan*

Access

Has a way to get places need to go

Has a way to get places when wants to do something outside of home

Rights and Respect

Wants a key to the home*

Can stay at home if others in the house go somewhere*

Can use phone and internet when wants

Has a cell phone or smartphone*

Wants a cell phone or smartphone (if does not have one)*

Staff treat person with respect

Safety

There is at least one place where the person feels afraid or scared

Has someone to talk to if ever feels afraid or scared